

# SLP

## Student Leadership Program



- Mentoring Network
- Partnered Local SLP Events
- Leadership Club ...

**Grades 6-7**

- Service Learning
- Mentoring Network
- Partnered Local SLP Events
- Leadership Club (or Gear Up-type partner)

**Grade 8**

- State SLP Conference
- Service Learning
- Mentoring Network
- Serve at Local SLP Events
- Leadership Club (or Gear Up-type partner)

**Grades 9-10**

- Partnered National/ State Events
- Civics & Skill Training
- Serve at State SLP Conference
- Service Learning
- Mentoring Network
- Serve at Local SLP Events
- Leadership Club

**Grades 11-12**

# SLP At A Glance

## Student Leadership Program - 1

### PROGRAM GOALS

### PROGRAM STRATEGIES

- A) Student-Centered Curriculum helps students learn in fun, powerful fashion
- B) Successful Role Models demonstrate that migrant obstacles can be overcome
- C) Motivating Facilitators enhance the curriculum with their positive attitude
- D) Ongoing Support Network comprised of SEMY Staff, Mentors & Role Models
- E) Service Learning projects help students apply problem-solving & leadership skills
- F) Learning By Teaching is very effective, so students get chance to co-facilitate
- G) Program Ownership is achieved by involving students in conference planning
- H) Special Training will be provided in debate, speech, journalism & civics
- I) Civic Involvement will be achieved by encouraging students to apply new skills
- J) Students learn & apply skills via school Leadership Clubs & Gear Up-type partners
- K) Annual State SLP Conference provides intense training for 9th & 10th-graders
- L) Partnered Local/Regional Events are set up for migrant students Grades 6-12
- M) Partnered State/National Events (LEAP, Close Up...) focus on 11th- & 12th-graders

1) Provide migrant students with successful role models who have overcome similar obstacles.		✓								✓	✓	✓	✓
2) Keep migrant students from dropping out of school.	✓	✓	✓	✓				✓			✓	✓	✓
3) Help students raise their personal goals, expectations and vision for their adult lives.	✓	✓	✓	✓							✓	✓	✓
4) Help students understand that high school and post-secondary education is the most likely way to achieve their goals.	✓	✓	✓								✓	✓	✓
5) Help students develop a network of positive friends, mentors, role models and educators to provide ongoing support.		✓	✓	✓							✓	✓	✓
6) Provide realistic plan, support and tools so migrant students know that it is possible to achieve higher goals.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
7) Increase migrant students involvement in extracurricular activities.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
8) Increase migrant students' school attendance rates.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
9) Increase migrant students' school achievement (GPA, test scores).	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
10) Increase migrant students' high school graduation rates.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
11) Increase migrant students' enrollment in post-secondary education programs.	✓	✓	✓	✓							✓	✓	✓
12) Decrease migrant students' involvement in gang activities.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
13) Help migrant students develop leadership skills and understanding of how and why they should apply those skills.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
14) Help migrant students understand their human potential, including their unique attributes that can help them succeed (work ethic, etc.).	✓	✓	✓	✓							✓	✓	✓

